



**FOLLOW-UP TO THE CANADA -ABORIGINAL PEOPLES ROUNDTABLE
LIFELONG LEARNING SECTORAL SESSION
POST-SECONDARY EDUCATION (PSE) AND SKILLS DEVELOPMENT
NOVEMBER 18-19, 2004
AYLMER, QUEBEC
CHATEAU CARTIER HOTEL
ANNOTATED AGENDA**

INTRODUCTION:

The objectives for the Lifelong Learning Sectoral Session are:

- Develop different definitions of success and recommended actions to achieve progress in PSE and Skills Development priority policy areas (i.e. jurisdiction and control; access and integration; capacity building and sustainability; and research and curriculum development) relative to the Inuit, Métis, and First Nations, while ensuring the unique challenges of urban Aboriginal people, Aboriginal women and Aboriginal people living in rural and remote locations are addressed; and,
- Seek recommended actions within the priority areas to build and/or enhance collaborative relationships and systems to improve PSE and Skills Development outcomes for Aboriginal post-secondary learners and adults, including delivery mechanisms and results-based performance measures.

AGENDA ACTIVITIES:

Pre-Session Activity – Wednesday, November 17, 2004

5.30 pm – 7.30 pm Registration

6.00 pm – 8.00 pm Welcome - Participant Reception: *Chaudiere*
(Hosted by Minister of Indian and Northern Affairs Canada and the
Federal Interlocuter for Métis and Non-Status Indians)

Day One - Thursday, November 18, 2004

7:30 am Coffee and Registration *Chaudiere*



8:30 am	Opening Invocation <i>Elders/Youth</i>	
8:45 am	Welcoming Remarks Purpose, Context and Next Steps	<i>The Honourable Andrew Scott, Minister of Indian and Northern Affairs Canada and Interlocuter for Métis and Non-Status Indians</i>
9:15 am	Review of the Background Papers <i>Facilitation Team</i> (One PowerPoint presentation on all papers).	
9:35 am	Introduction to the Forum Agenda Description of Breakout Group Process	<i>Harold Tarbell, Lead Facilitator</i>
9:45 am	Health Break	
10:00 am	3 Breakout Groups to discuss Policy Area 1:	<i>First Nations, Métis and Inuit issues breakout groups First Nations Beau Rivage A Métis Rive Gauche Inuit Chaudiere</i>
	<u>Issues of Jurisdiction and Control</u>	
	<ul style="list-style-type: none">• Shared Definition of Success• Recommended Actions• Crosscutting Themes (i.e. Urban Aboriginal and Aboriginal Women lens, with cross-cutting theme of Rural/Remote)	
	<u>Launch Question:</u> How will we address the issues of jurisdiction and control that are impacting on access to, and success within, post-secondary education and skills development programs and services?	
12:30 noon	Lunch (to be provided)	
1:30 pm	3 Breakout Groups to discuss Policy Area 2:	<i>First Nations, Métis and Inuit issues breakout groups</i>
	<u>Improving Access and Integration</u>	
	<ul style="list-style-type: none">• Shared Definition of Success	



- Recommended Actions
- Crosscutting Themes (i.e. Urban Aboriginal and Aboriginal Women lens, with cross-cutting theme of Rural/Remote)

Launch Question:

What adaptations and collaborative approaches would contribute to improved levels of access to, and success within, post-secondary education and skills development programming and services?

4:00 pm Health Break

4:15 pm Reports from Breakout Sessions 1 and 2 *Chaudiere
Métis, First Nations and Inuit
Session Reporters (10 mins
each)*

Launch Question:

Are there any similarities, and/or distinctive features, in the definitions of success and recommended actions being suggested in relation to First Nations, Métis, Inuit and the Crosscutting themes?

**4:45 pm-
5:00 pm** Facilitator summary of Day One *Facilitation Team*

Day Two – Friday, November 19, 2004

8:15 am Coffee *Chaudiere*

8:45 am Opening Invocation *Elders and youth*

9:00 am Wrap-up of day 1/
Introduction to day 2 *Facilitation Team*

9:15 a.m. 3 Breakout Groups to discuss *First Nations, Métis and Inuit*
Policy Area 3: *issues breakout groups*
First Nations Beau Rivage
Métis Rive Gauche
Inuit Chaudiere



Building Capacity and Sustainability

- Shared Definition of Success
- Recommended Actions
- Crosscutting Themes (i.e. Urban Aboriginal and Aboriginal Women lens, with cross-cutting theme of Rural/Remote)

Launch Question:

What capacity supports (e.g. human resources, infrastructure, sustainability, etc.) are needed to ensure Aboriginal communities participation and progress on shared PSE and Skills Development priorities?

11:45 am Lunch (to be provided)

12:45 am 3 Breakout Groups to discuss Policy Area 4: *First Nations, Métis and Inuit issues breakout groups*

Curriculum and Research Development

- Shared Definition of Success
- Recommended Actions
- Crosscutting Themes (i.e. Urban Aboriginal and Aboriginal Women lens, with cross-cutting theme of Rural/Remote)

Launch Question:

How can research and curriculum development be applied to support improved participation and outcomes in PSE and skills development?

3:15 pm Health Break

3:30 pm Reports from Breakout Sessions 3 and 4 *Métis, First Nations and Inuit Session reporters (10 mins each)*

Launch Question:

Are there any similarities, and/or distinctive features, in the definitions of success and recommended actions being suggested in relation to First Nations, Métis, Inuit and the Crosscutting themes?

4:00 pm Facilitator's overall Summary *Facilitation Team*

4:15 pm Closing Ceremony and Adjournment