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***FOLLOW-UP TO THE CANADA -ABORIGINAL PEOPLES ROUNDTABLE  
LIFELONG LEARNING SECTORAL SESSION  
EARLY CHILDHOOD DEVELOPMENT (ECD) – KINDERGARTEN TO GRADE 12 (K-12)  
NOVEMBER 13-14, 2004  
WINNIPEG, MANITOBA  
RADISSON HOTEL  
ANNOTATED AGENDA***

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**INTRODUCTION:**

The objectives for the Lifelong Learning Sectoral Session are:

- Develop different definitions of success and recommended actions to achieve progress in ECD and K – 12 priority policy areas (i.e. jurisdiction and control; access and integration; capacity building and sustainability; and research and curriculum development) relative to the Inuit, Métis, and First Nations, while ensuring the unique challenges of urban Aboriginal people, Aboriginal women and Aboriginal people living in rural and remote locations are addressed; and,
- Seek recommended actions within the priority areas to build and/or enhance collaborative relationships and systems to improve ECD and K-12 outcomes for Aboriginal children and youth, including delivery mechanisms and results-based performance measures.

**AGENDA ACTIVITIES:**

**Pre-Session Activity – Friday, November 12, 2004**

<b>5.30 pm – 7.30 pm</b>	Registration	<i>12<sup>th</sup> Floor Stairs</i>
<b>6.00 pm – 8.00 pm</b>	Welcome Reception (Hosted by Minister of Indian and Northern Affairs Canada and Federal Interlocutor for Métis and Non-Status Indians)	<i>Provincial Ballroom</i>
	<ul style="list-style-type: none"><li>• National Aboriginal Leaders and Other Invited Ministers</li></ul>	



## **Day One - Saturday, November 13, 2004**

<b>7:30 am</b>	Coffee and Registration	<i>12th Floor Stairs</i>
<b>8:30 am</b>	Opening Invocation	<i>Provincial Ball Room Elders/Youth</i>
<b>8:45 am</b>	Welcoming Remarks Purpose, Context and Next Steps	<i>The Honourable Andrew Scott, Minister of Indian and Northern Affairs Canada and Interlocuter for Métis and Non-Status Indians</i>
<b>9:15 am</b>	Review of the Background Papers (One PowerPoint presentation on all papers).	<i>Facilitation Team</i>
<b>9:35 am</b>	Introduction to the Forum Agenda Description of Breakout Group Process	<i>Harold Tarbell, Lead Facilitator</i>
<b>9:45 am</b>	Health Break	
<b>10:00 am</b>	3 Breakout Groups to discuss Policy Area 1:	<i>First Nations, Métis and Inuit issues breakout groups First Nations – Portage Room Métis – Manitoba East Room Inuit – Manitoba West Room</i>

### **Issues of Jurisdiction and Control**

- Shared Definition of Success
- Recommended Actions
- Crosscutting Themes (i.e. Urban Aboriginal and Aboriginal Women lens, with cross-cutting theme of Rural/Remote)

#### **Launch Question:**

How will we address the issues of jurisdiction and control that are impacting on access to, and success within, ECD and K-12 programs and services?

<b>12:30 noon</b>	Lunch (to be provided)	<i>Provincial Ballroom</i>
<b>1:30 pm</b>	3 Breakout Groups to discuss Policy Area 2:	<i>First Nations, Métis and Inuit issues breakout groups</i>



### **Improving Access and Integration**

- Shared Definition of Success
- Recommended Actions
- Crosscutting Themes (i.e. Urban Aboriginal and Aboriginal Women lens, with cross-cutting theme of Rural/Remote)

#### **Launch Question:**

What adaptations and collaborative approaches are needed to improve access to early childhood development and K-12 programming and services?

**4:00 pm** Health Break

**4:15 pm** Reports from Breakout Sessions 1 and 2

*Provincial Ballroom  
Métis, First Nations and Inuit  
Session Reporters (10 mins  
each)*

#### **Launch Question:**

Are there any similarities, and/or distinctive features, in the definitions of success and recommended actions being suggested in relation to First Nations, Métis, Inuit and the crosscutting themes?

**4:45 pm-** Facilitator summary of Day One

*Facilitation Team*

**5:00 pm**

### **Day Two – Sunday, November 14, 2004**

**8:15 am** Coffee

*Provincial Ballroom*

**8:45 am** Opening Invocation

*Elders and youth*

**9:00 am** Wrap-up of day 1/  
Introduction to day 2

*Facilitation Team*

**9:15 a.m.** 3 Breakout Groups to discuss

*First Nations, Métis and Inuit  
issues breakout groups  
First Nations Portage Room  
Métis Manitoba East Room  
Inuit Manitoba West Room*



### **Building Capacity and Sustainability**

- Shared Definition of Success
- Recommended Actions
- Crosscutting Themes (i.e. Urban Aboriginal and Aboriginal Women lens, with cross-cutting theme of Rural/Remote)

#### **Launch Question:**

What capacity supports (e.g. human resources, infrastructure, sustainability, etc.) are needed to ensure Aboriginal communities participation and progress on shared ECD and K-12 priorities?

**11:45 am** Lunch (to be provided)

*Provincial Ballroom*

**12:45 am** 3 Breakout Groups to discuss  
Policy Area 4:

*First Nations, Métis and Inuit  
issues breakout groups*

### **Curriculum and Research Development**

- Shared Definition of Success
- Recommended Actions
- Crosscutting Themes (i.e. Urban Aboriginal and Aboriginal Women lens, with cross-cutting theme of Rural/Remote)

#### **Launch Question:**

How can research and curriculum development be applied to support improved participation and outcomes in ECD and K-12 systems?

**3:15 pm** Health Break

**3:30 pm** Reports from Breakout Sessions 3 and 4

*Provincial Ballroom  
Métis, First Nations and Inuit  
Session reporters (10 mins  
each)*

#### **Launch Question:**

Are there any similarities, and/or distinctive features, in the definitions of success and recommended actions being suggested in relation to First Nations, Métis, Inuit and the crosscutting themes?



**4:00 pm** Facilitators' overall Summary

*Facilitation Team*

**4:15 pm** Closing Ceremony and Adjournment

*Elders and Youth*